

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:30 p.m. on Monday, September 10, 2018** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the Office of the Superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

9-7-18

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE**

DAILY RECORD, of Omaha, on
September 7, 2018

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. December 11, 2021

Publisher's Fee \$ 16.70
Additional Copies \$ _____
Total \$ 16.70

Subscribed in my presence and sworn to before
me this 7th day of September 2018

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

COMMITTEE OF THE WHOLE
SEPTEMBER 10, 2018
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Public Comments on agenda items** - This is the proper time for public questions and comments on agenda items only. [Please make sure a request form is given to the Board Vice-President before the meeting begins.](#)

C. **Agenda Topics**

- a. [MAP](#)
- b. [Language Arts Adoptions](#)
- c. [Summer Projects](#)

D. **Public Comments** - This is the proper time for public questions and comments on any topic. [Please make sure a request form is given to the Board Vice President before the meeting begins.](#)

Measures of Academic Progress (MAP) by NWEA

**Board of Education Committee Meeting
September 10, 2018**

MAP BY NWEA - READING

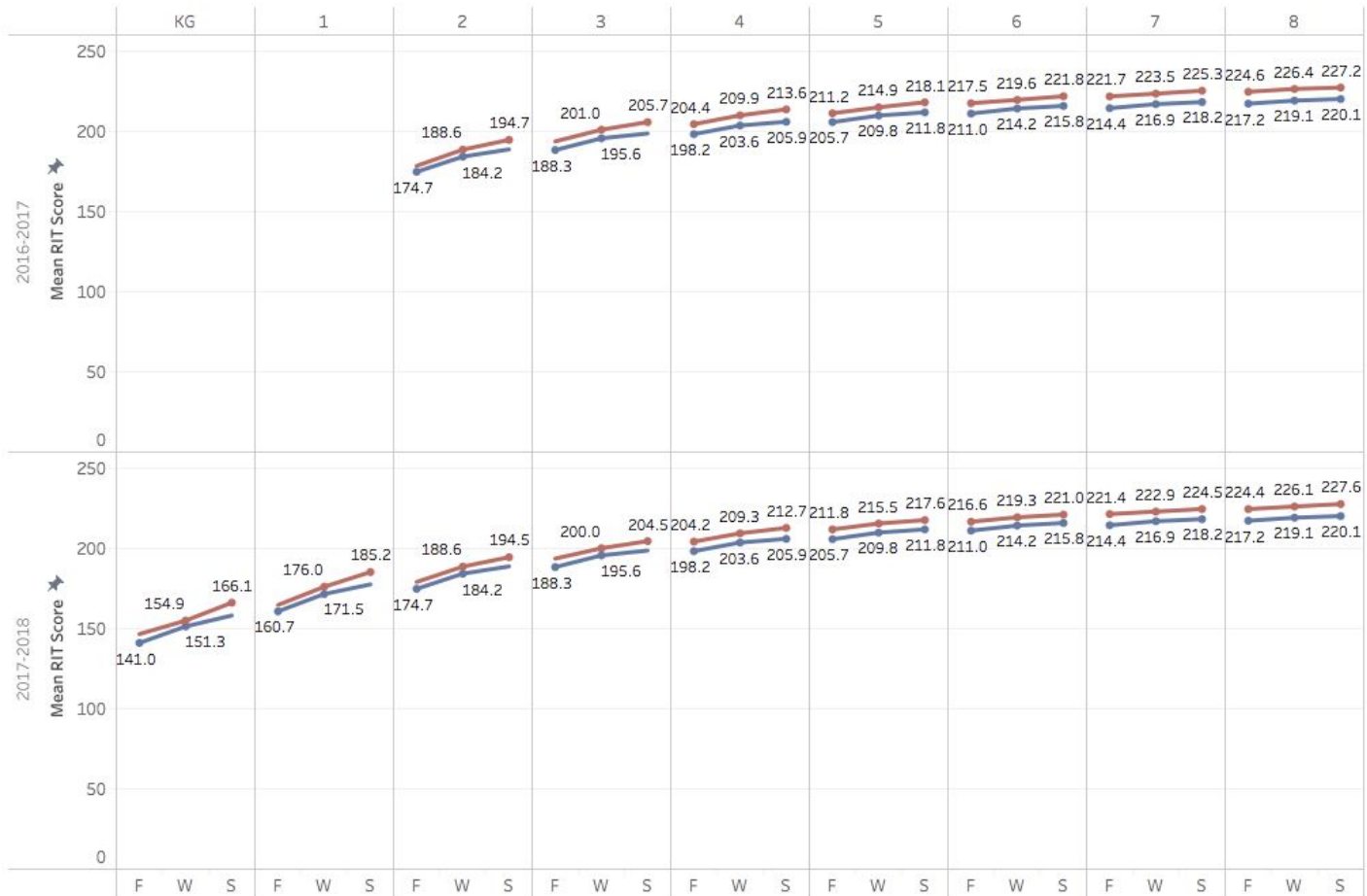
Median Percentile in Achievement Reading

Subject	Grade Level	2016-2017			2017-2018		
		Fall	Winter	Spring	Fall	Winter	Spring
Reading	KG				64	58	70
	1				63	63	72
	2	63	65	68	63	68	68
	3	69	69	73	66	66	69
	4	69	69	73	69	69	71
	5	69	66	69	69	69	69
	6	70	68	69	68	66	69
	7	71	70	72	71	68	70
	8	69	70	71	71	70	71

Mean RIT Score MPS vs. Norm Group

Reading

2016-2017 & 2017-2018



MAP BY NWEA - MATHEMATICS

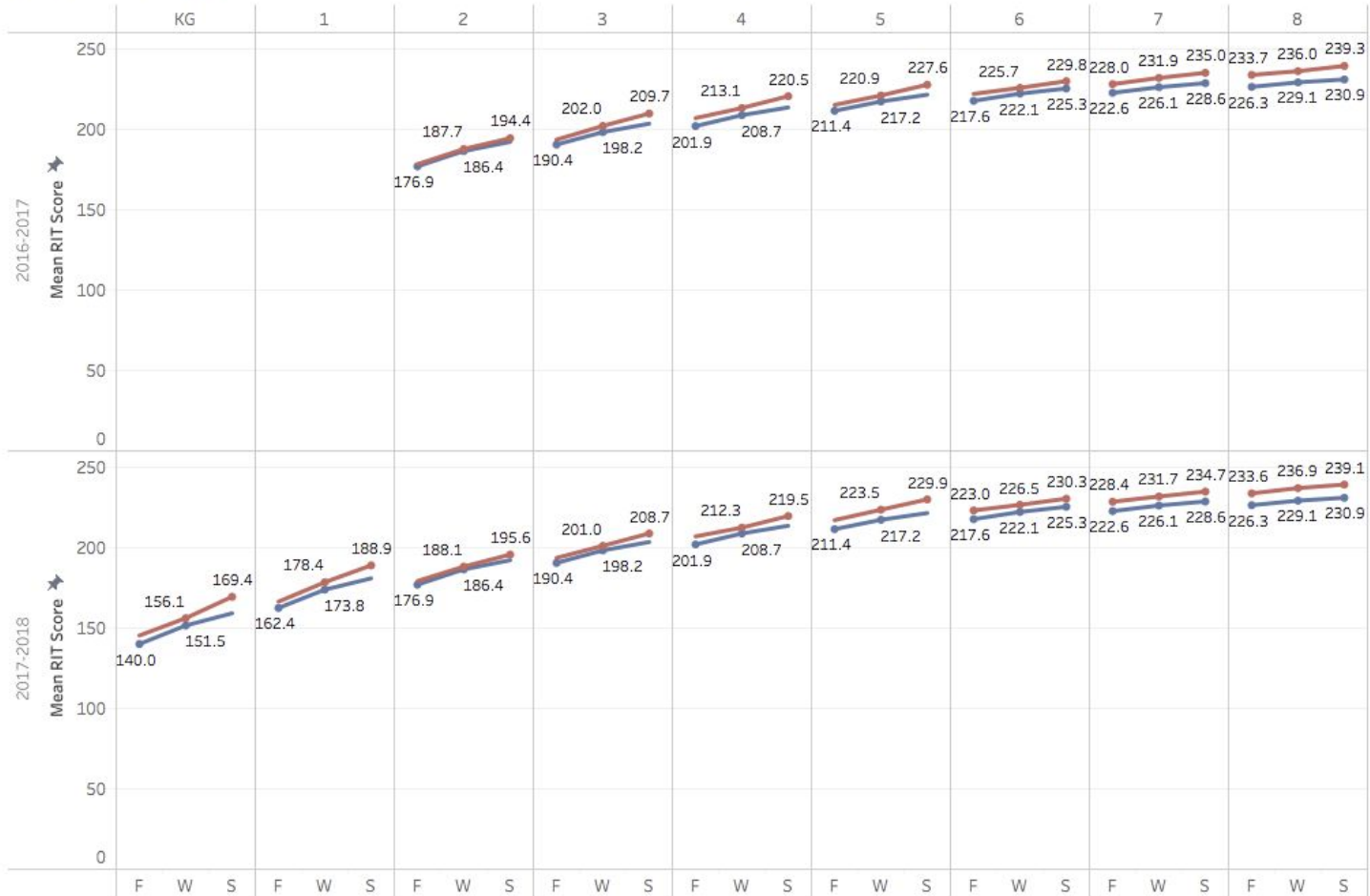
Median Percentile in Achievement Mathematics

Subject	Grade Level	2016-2017			2017-2018		
		Fall	Winter	Spring	Fall	Winter	Spring
Mathematics	KG				63	65	79
	1				64	63	73
	2	56	58	58	59	58	61
	3	61	67	71	61	61	68
	4	67	64	72	67	62	67
	5	62	62	68	67	67	70
	6	64	62	63	66	62	63
	7	65	66	66	65	63	64
	8	67	67	68	67	67	66

Mean RIT Score MPS vs. Norm Group

Mathematics

2016-2017 & 2017-2018



Year 2: Goal Setting with Students

02

Goal Writing & Discussion

04

Winter MAP Test
Mid-Year Progress & Discussion

06

Spring MAP Test



01

Fall MAP Test
Students Record Scores during Test

03

Fall Progress Check

05

Spring Progress Check

07

End of Year Reflection

Making Goal Setting Engaging

Montclair Elementary
2017-2018 MAP Reading Goal

Student: _____ Teacher: _____


MAP RIT Scores Fall _____ Winter _____ Spring _____

Action Steps:
:
:


Fall Progress Check _____
Spring Progress Check _____

MAP GOAL SETTING


Name: _____


I will increase my reading achievement. Goal: 

RIT Score	Text Level
FALL: _____	FALL: _____
WINTER: _____	WINTER: _____
SPRING: _____	SPRING: _____



ACTION STEPS (3-5)





THE TIME
TO BE
awesome
IS NOW

self! I am proud of you!
Mrs Keith

Love!
Mrs. Gail

Ms. Johnson

You are awesome
Mr. Gates

You can do this! You are awesome!
Mrs. Gebhart

Go! Mrs. Benson

I am so proud of how hard you work
Mrs. Weidner

You are awesome
Mrs. T

Growth Conversations with Students



Language Arts
Implementation
September 2018
Committee Meeting



Goal 3: Language Arts Implementation

- The superintendent will ensure appropriate implementation and roll-out of the District's new language arts standards and instructional materials.
- Implementation will include tier one instruction for all students as well as a review and revision of extension and reteaching activities.
- The superintendent will design, implement, and communicate staff development to support the roll-out of the new language arts standards and instructional material

How did we get here?



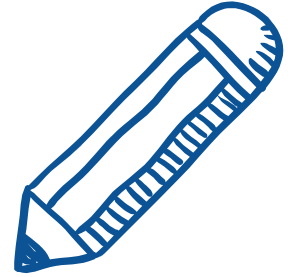
Phase I - 2016-2017

- × Curriculum Planning Committee (CPC)
- × Community Focus Group
- × Vendor Fair
- × MPS Board of Education

Phase II - 2017-2018

- × Field Study
- × CPC reconvened
- × Community Review
- × MPS Board of Education - February
- × Course Guide Writing

Learners who experience **reading, writing, speaking, listening, and critical thinking** in an **engaging** and **rigorous** environment will be prepared for **college** and **career** opportunities and be **lifelong learners**.



Students will **experience** and **produce print** and **digital** materials in a setting that encourages **choice** and **empowerment**.

Nebraska's College and Career Ready Standards for English Language Arts

Define what is to be learned by the end of the school year

- Reading
- Writing
- Listening and speaking
- Multiple Literacies



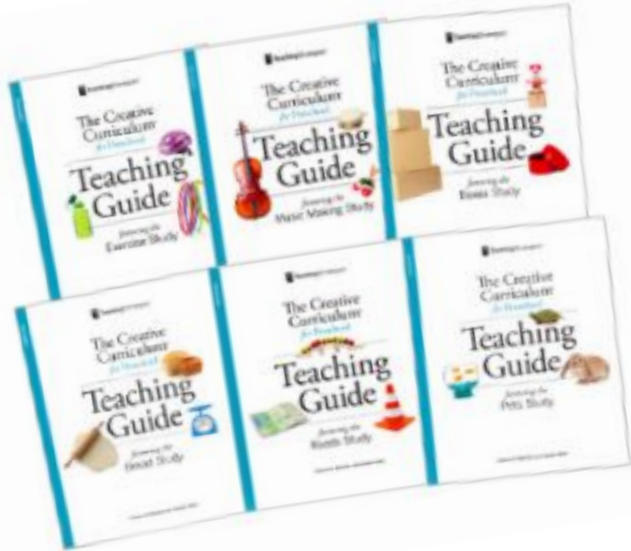
What Do We Expect Our Students to Learn?

Millard Public Schools Language Arts Framework

- Challenge students
- Think deeply
- Encourage innovation
- Require students to support their thinking with evidence from the text or other sources

What Do We Expect Our Students to Learn?

Preschool: Creative Curriculum



Key Components:

- Vocabulary
- Language
- Phonological awareness
- Letters
- Words
- Comprehension

How Will We Know They Are Learning It?

K-5 Instructional Materials

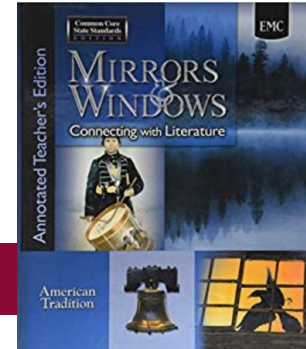
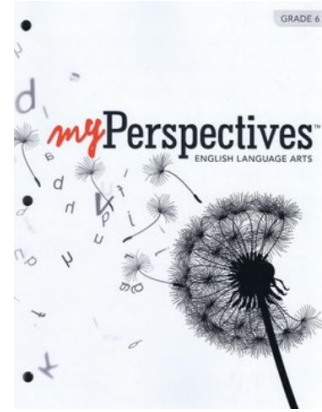
- connections to College & Career Readiness Skills
- critical thinking
- engaging reading material
- complex texts
- close reading
- opportunities for discourse and writing about reading



How Will We Know They Are Learning It?

6-12 Instructional Materials

- connections to College & Career Readiness Skills
- critical thinking
- engaging reading material
- complex texts
- close reading
- opportunities for discourse and writing about reading



How Will We Know They Are Learning It?

English Language Arts 8

- Honors 8
- Hammer the Grammar



How Will We Know They Are Learning It?

K-12: MPS Writing Units

- Aligned with the work to redesign our writing assessments
- Rewritten as part of course guide development
- Focus on modes to ensure students can write for the real-world when they leave us



How Will We Know They Are Learning It?

Where are we going?



Phase II 9-12 Electives 2018-2019

- × Course descriptions and frameworks
- × Materials selection
- × CPC reconvenes
- × Community Review
- × MPS Board of Education
- × Course Guide Writing

Phase III PreK-12 Required Courses 2018-2019

- × Complete creation of course assessments
- × Professional development
- × Monitor and adjust course guides
- × Reteaching and extension work

Professional Development Focus for 18-19

- Teacher materials available in spring 2018
- Program Materials Training - Summer/Fall Workshop
- Curriculum Implementation
 - Standards and Skills Focuses
 - Close Reading, Complex Text, Etc
 - MPS Writing Units

How Will We Know They Are Learning It?

Professional Development Focus for 19-20

Small Group Instruction/Guided Reading

- Understand and leverage key components of the Guided Reading framework

Responsive Teaching in Reading and Writing

- How do we analyze assessment data to know the strengths of our students and plan for effective instruction?

AWA Transition

How Will We Respond When They Don't Learn or Already Know?

Thank you!



Questions?

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

Board of Education Committee Meeting

September 10, 2018

Summer Projects 2019

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

District Facilities Current Summary Statistics

- Total number of facilities: **38** (not including portable classrooms)
- Average age of facilities: **35 years**
- Total gross floor plan all facilities: **3,575,363 square feet**
- Total value of facilities: **\$562,421,995** (land values & contents excluded)

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

Facility Values / Capital Spending

- Per 2017 HAKCO schedule, current replacement value of all District facilities (land values excluded) is **\$562,421,995**
- The school facility management industry recommends annual capital spending at 1-2% of replacement value/year (\$5.6- \$11.2 mil)
- The 15-year average (2004 through 2018) of capital project spend is about \$3.5 mil/yr. This all-in number includes soft costs and contingency.

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

MPS Roof Statistics

Magnitude of Existing Roofs

3,051,549 sq. ft. = 67.8 football fields or 70.1 acres

Required to achieve 20 year roof replacements:

- 152,577 sq. ft./year re-roofed
- \$ 2.4 million/year budgeted (\$16/SF all-in)

Buildings with major roof areas beyond 20 years:

- 11 Elementary
- 4 Middle (AMS, CMS, KMS, RMS)
- 2 High (Portions of NHS & WHS remain)
- 1 Support (DSAC)



Regulation Football Field
150 ft x 300 ft = **45,000 SF**

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

Cost Categories Defined

(A) Estimated Construction Cost: Anticipated results of bid openings

(B) Estimated Soft Costs: 22% of (A)

- Architectural - engineering fees, including contract administration
- Bid document printing and postage (plans and specifications)
- Survey, geotechnical, special testing and inspection fees
- HVAC air and water balancing, HVAC commissioning fees
- Project support costs to direct MPS vendors and sub-contractors

(C) Construction Cost Contingency: 10% of (A)

(D) Estimated Total Project Requests: Sum of (A+B+C)

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Roofing

Abbott Phase I of II	310,000
Neihardt Phase I of III	575,000
<u>Montclair Phase I of III</u>	<u>445,000</u>
	\$1,330,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Exterior Renovation

Morton Cedar Soffits Ph II	95,000
<u>Rockwell Skylights Ph II</u>	<u>115,000</u>
	\$210,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Doors-Frames-Hardware

<u>District-wide Exterior</u>	<u>100,000</u>
	\$100,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Interior Renovations

DSAC Operable Partitions	35,000
<u>Holling Heights Flooring</u>	<u>150,000</u>
	\$185,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



P.E. and Athletics

KMS Gym Floor Refinish	25,000
Elementary Basketball Goals Ph I	50,000
<u>SHS Main Gym Bleachers</u>	<u>335,000</u>
	\$410,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Electrical

Cather Electrical Switchgear	150,000
Cottonwood Fire Detection	85,000
KMS Fire Detection	300,000
<u>WHS Fire Detection Phase II of II</u>	<u>500,000</u>
	\$1,035,000



Mechanical and HVAC

CMS Chiller	500,000
<u>Rohwer/ Wheeler Back-up Boilers</u>	<u>112,500</u>
	\$612,500

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Special Systems

Ezra Intercom	75,000
<u>Morton Intercom</u>	<u>75,000</u>
	\$150,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management



Paving and Concrete

BMS Dock & Drive Repairs	65,000
DSAC Parking Phs II of III	125,000
SHS Dock & Drive Repairs	45,000
SSC West Service Paving	120,000
<u>WHS First Fifty Phs II of II</u>	<u>175,000</u>
	\$530,000

2019 SUMMER PROJECTS Funding Source: 2013 Bond
Budget (all in): \$6.0m per year 2019 - 2020

<u>Location</u>	<u>Project Description</u>	<u>Construction Cost Estimate</u>
Abbott	Re-roofing Phase I	310,000
Cather	Replace Electrical Switchgear	150,000
Cottonwood	Fire Detection System Replacement	85,000
Ezra	Intercom Replacement	75,000
Holling Heights	Flooring Replacements	150,000
Montclair	Re-roofing Phase I	445,000
Morton	Cedar Soffit Replacements Phase II of III	95,000
Morton	Intercom Replacement	75,000
Neihardt	Re-roofing Phase I	575,000
Rockwell	Skylight Replacement Phase II	115,000
BMS	Paving Replacement Phase II	65,000
CMS	Chiller Replacement	500,000
KMS	Gym Floor Refinishing	25,000
KMS	Fire Detection System Replacement	300,000
SHS	Bleachers replaced Main Gym and Mezzanine	335,000
SHS	Replace kitchen dock, stairs and drive	45,000
WHS	Front Entry Improvements Phase II	175,000
WHS	Fire Detection System Replacement Phase II	500,000
DSAC	Paving Improvements Phase II	125,000
DSAC	Replace operable partitions in A-B & B-C	35,000
SSC	Paving Repairs Phase II	120,000
Multiple Sites	Elem Basketball Backstops (height asadjustable) Ph 1	50,000
Multiple Sites	Door and Frame Replacements	100,000
Multiple Sites	Back up boiler at Rohwer & Wheeler	112,500
	Subtotal Contract Award Estimate	4,562,500
	Soft Cost Estimate @ 22%	1,003,750
	Contingency @ 10%	<u>456,250</u>
	Total All-in Estimate	\$6,022,500

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

2019 Summer Project Budget

Estimated Construction Costs	4,562,500
Estimated Soft Costs (22%)	1,003,750
Construction Cost Contingency (10%)	<u>456,250</u>
Total Estimated Project Requests	\$6,022,500
All-in Budget Target for 2019	\$6,000,000

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

Historical Funding for Summer Projects

Summer Project Funding 2004 - 2018

All-in (incl contingency & soft costs)

Year	<i>Budgeted</i>	<i>Actual</i>
2004	2,246,500	2,246,500
2005	1,327,274	1,327,274
2006	3,426,145	2,720,221
2007	5,791,696	5,485,020
2008	4,182,414	4,015,854
2009	1,000,000	1,024,009
2010	5,233,920	4,715,541
2011	4,446,000	3,687,259
2012	3,303,040	3,143,249
2013	0	0
2014	7,774,338	7,423,453
2015	3,256,242	2,453,890
2016	3,214,754	2,962,436
2017	6,695,700	5,439,595
2018	6,206,851	5,528,510
Total to-date	58,104,874	52,172,811
Averages	\$3,873,658	\$3,478,187

SUMMER PROJECTS 2019

Millard Public Schools

Project Management

Reserve Projects

(Bid and awarded only if budget allows, as the result of favorable bid results overall)

BMS/RMS	LED Gym Lights	95,000
Multiple Sites	Mobile Lunch Tables Ph I	<u>100,000</u>
		\$195,000